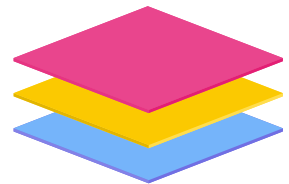




**Presented to CSD Boothbay-Boothbay  
Harbor School Board  
8/12/2020**

# School Health Advisory System

Green	Categorization as “green” suggests that the county has a relatively low COVID-19 risk and that in-person instruction can be adopted, although a SAU may opt for hybrid instruction if its buildings or readiness make adhering to the Required Health and Safety Measures for All Schools a challenge.
Yellow	Categorization as “yellow” suggests that the county has an elevated risk of COVID-19 spread and that hybrid instruction models should be adopted.
Red	Categorization as “red” suggests that the county has a high risk of COVID-19 spread and that in-person instruction should not be conducted.





## DR. SHAH ON DOE CLASSIFICATIONS

"The green here is not like the green light at a dragstrip. **It does not mean** you push your feet on the accelerator and go as fast as possible. The green light here is really more like the green light at like, a carwash. You enter slowly, you look around you with caution, and **you be prepared to stop** at any time. That's really the way in which these designations are offered.

# Tonight's

## Tasks:

- Present 10,000 foot view of the opening plans
- Board approval of opening in the hybrid model
- Board approval of the adoption of Edmentum online learning platform
- Schedule follow up meetings to approve handbooks and additional details



# Framework for Returning to Classroom Instruction

WORKING DRAFT





# Maine Department of Education Framework Pillars

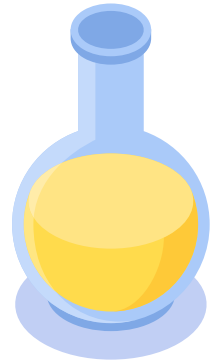


# Returning to Learning

All Maine Schools Tasked with Having  
Learning Plans for:

*In-Person - Hybrid - Remote*

Our Goal: In-person and Distance  
Learning- to meet the needs of all  
students/ families



# DATA from SURVEYS



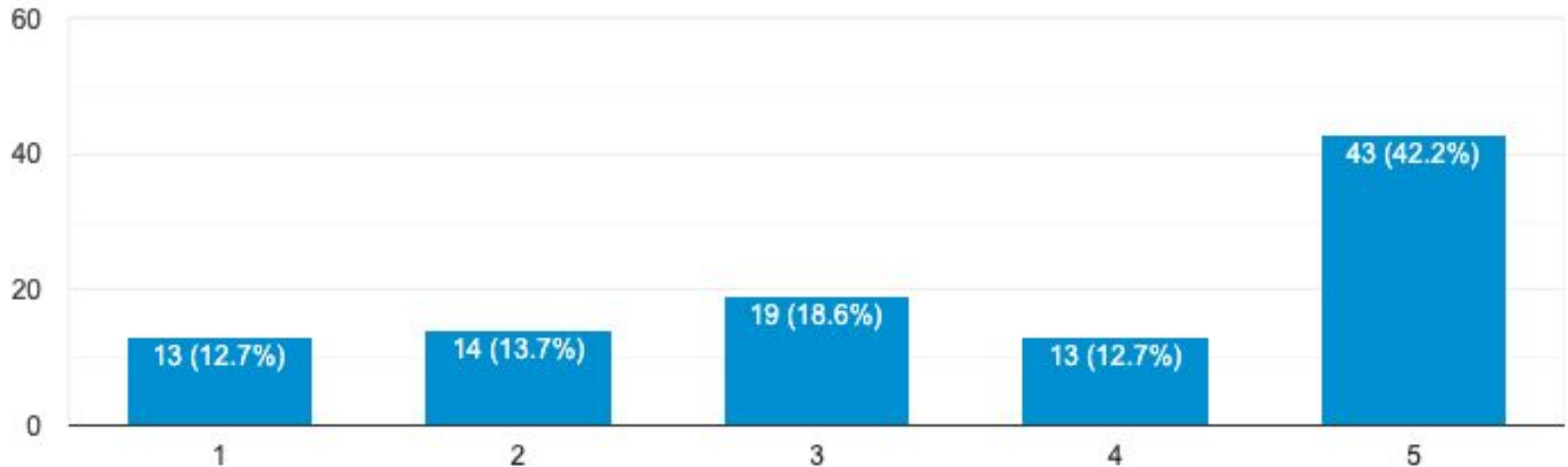


# Student Survey Data July 2020

102 students, 6-12th grade (35% responded)

## Rate your comfort level with returning to school

54.9% of responses said yes



# Student Responses Continued

“I don't believe we should return to school until there are no more cases in Maine. Tourists raise the risk of coronavirus cases greatly.”

“I would really like to return to school in the fall because remote learning wasn't ideal for me”

“I'm not really comfortable with going back because it would put me and my mom at a higher risk. A school is like the breeding ground for germs.”

“I think remote learning is more complex and I think returning to school is best.”

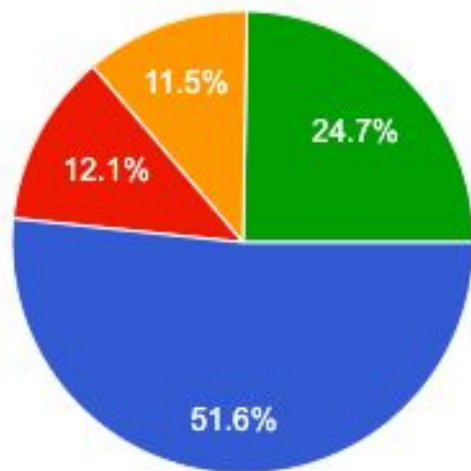
“I miss friends but it might be too soon”

# Parent Survey Data July 2020

182 people K-12

If BRES/BRHS opens under the CDC/DOE guidelines (physical distancing, face masks or shields, frequent hand washing and sanitizing protocols), are you comfortable sending your child(ren) to school?

182 responses

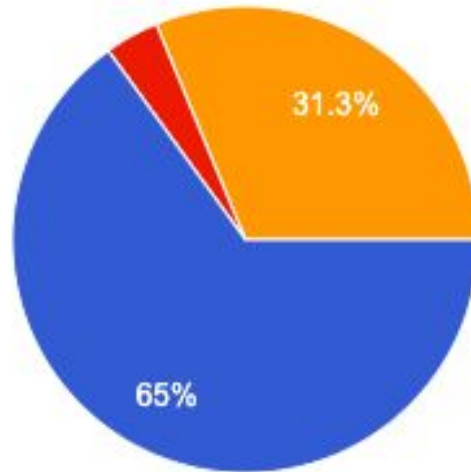


- Yes, my child(ren) will be attending school in person when you are able to open
- No, I'm not comfortable sending my child under CDC/DOE guidelines
- No, my child(ren) or someone in our house has a high risk medical condition
- Unsure (please comment below)

# Parent Survey Data July 2020

If you answered no to the question above, what education option would you choose for your child(ren)?

80 responses

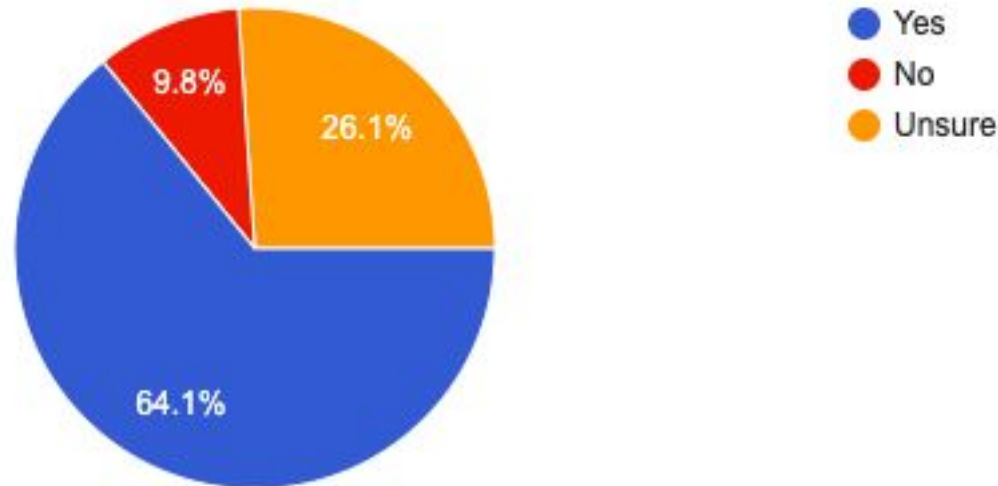


- My child(ren) would engage in distance learning through school provided resources
- I will unenroll my child(ren) from BRES/BRHS and enroll them in homeschooling through the state or private institution
- Unsure (please comment below)

# Staff Survey Data August 2020

Do you feel comfortable returning to school with all of our students present while taking the precautions outlined in the CSD Opening Plan (green level)?

92 responses



# CSD DRAFT Reopening Plan

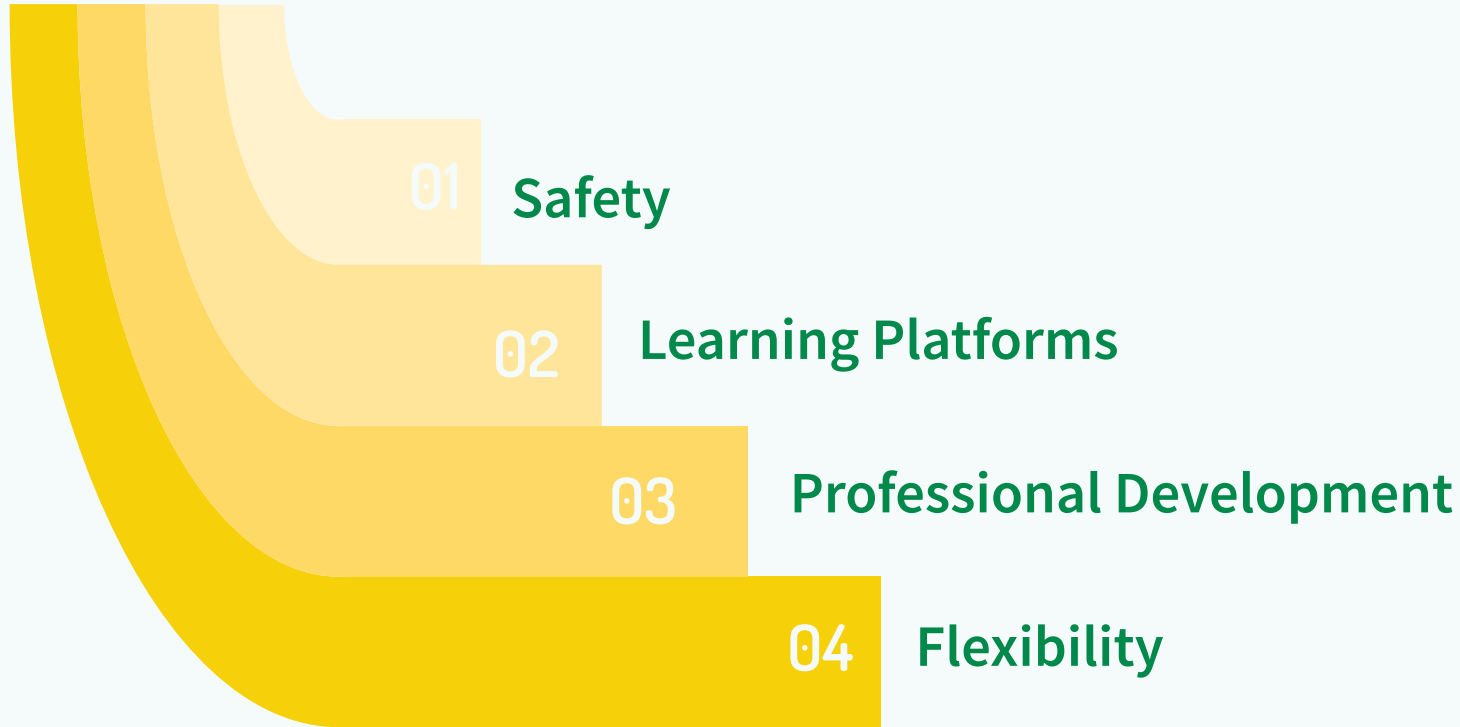
Strategies | Protocols  
Resources | Building Plans





# CSD

## Key Strategies



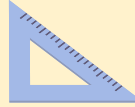
01

# Safety Requirements



## SCREENING

Symptom Screenings Before Coming  
to School  
(for all Staff & Students)



## DISTANCING

Physical Distancing and School  
Facilities



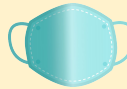
## COVERINGS

Masks and Face Coverings



## WASHING

Hand Hygiene



## PPE

Personal Protective Equipment



## RETURN

Return to School After Illness

02

## Learning Platforms



**edmentum™**



**Courseware**

A person is sitting outdoors on a paved surface, wearing a dark blue jacket with yellow and white striped cuffs and light blue jeans. They are holding an open book with a yellow cover. To their left, on a white surface, are a pair of glasses and a small red object. A bright pink bag is also visible on the ground.

## 5 Days of Instruction In Person or Remotely

# HYBRID MODEL BRES

## In-Person

- PK-five days a week of in-person learning. Wednesday dismissal at noon
- K-8 four days a week of in-person learning (M/T/Th/F)



## Distance Learning

K-8 Wednesdays (only)

# VIRTUAL ACADEMY BRES

- Pre K: No distance learning will be provided
- Students in grades K-5 will use Calvert (Edmentum) as a digital learning platform
  - 5 days a week
  - Facilitated by BRES staff member
- Students in grades 6-8 will use Courseware (Edmentum) as a digital learning platform
  - 5 days a week
  - Facilitated by BRES staff member
- Synchronous offerings will be available K-8 such as Morning Meeting, read aloud, and other social/emotional learning supports





# HYBRID MODEL BRHS

## In-Person

-Cohort #1  
attends M/Th


-Cohort #2  
attends T/F



## Distance Learning

\*Wed. distance  
learning day for  
all students  
9th-12th grade

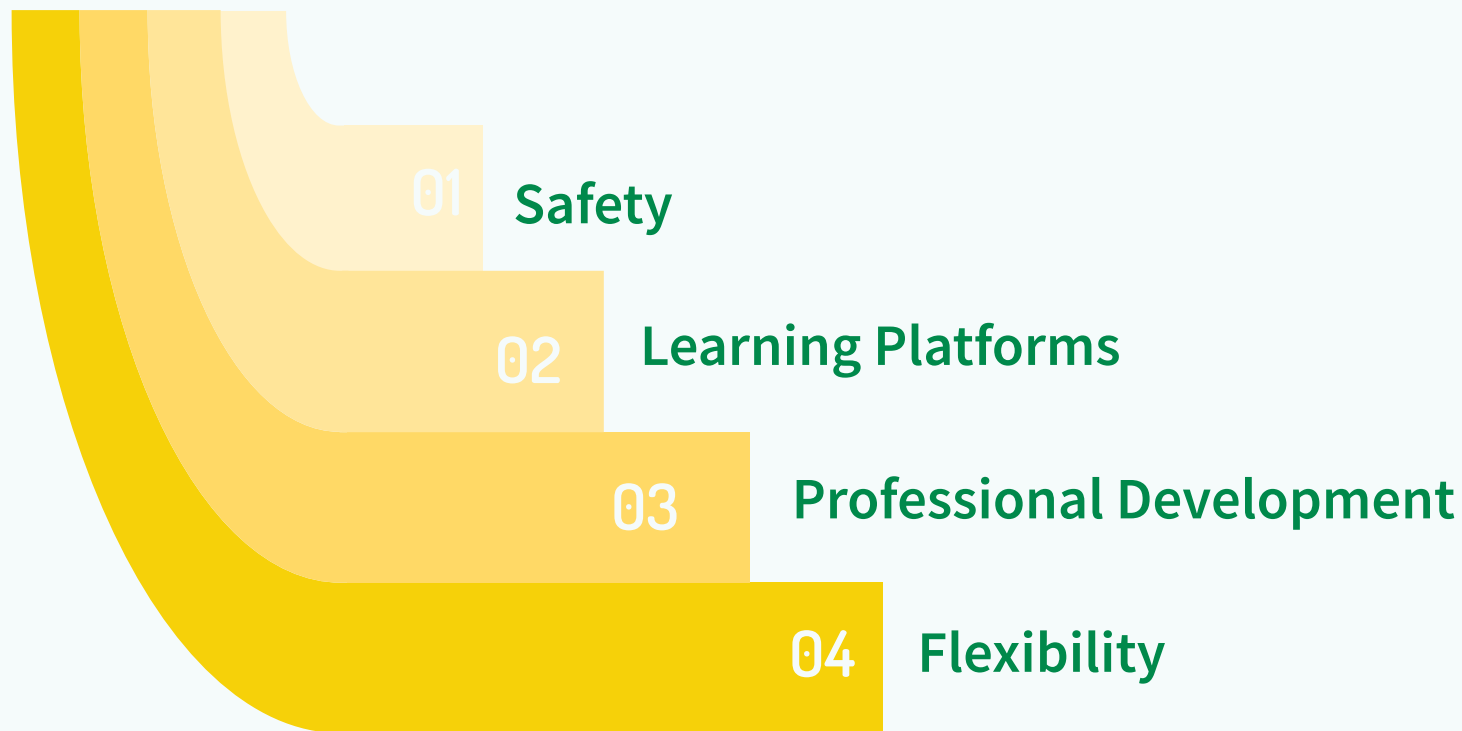
# VIRTUAL ACADEMY BRHS

- Students in grades 9-12 will use Courseware (Edmentum) as a digital learning platform
    - 5 days a week
    - Facilitated by BRHS staff
  - Synchronous offerings will be available for grades 9-12 such as: advisory, science labs, and other social/emotional learning supports
  - Students committed to BRHS Virtual Academy (100% Distance Learning) students may access Athletic programming as available.
- 
- A decorative graphic in the bottom right corner featuring a globe, a graduation cap, and an atom symbol, along with a yellow rectangular block and a red pencil.



# CSD

## Key Strategies



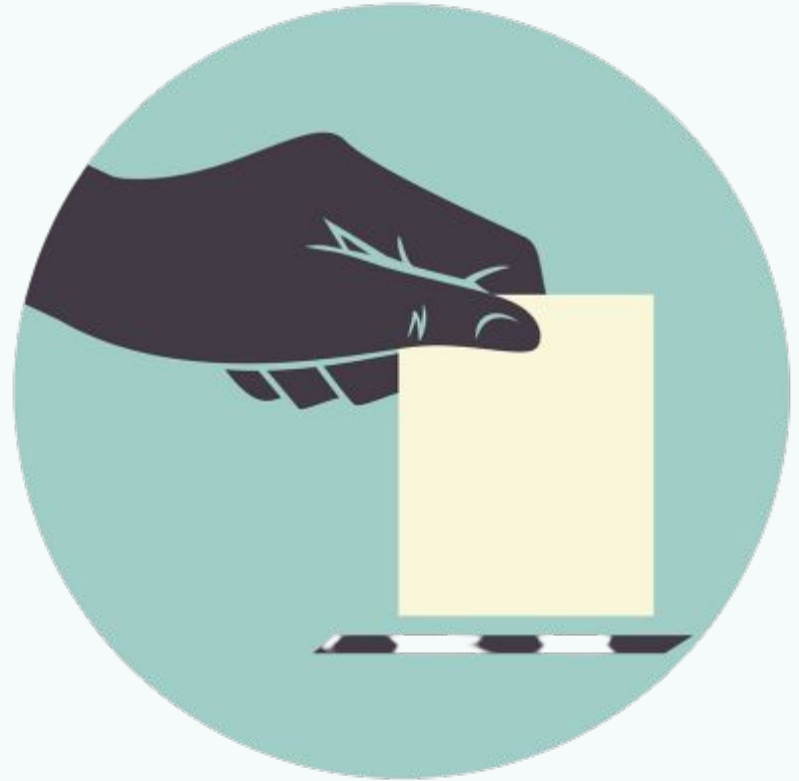
# Professional Development

- Edmentum Learning Platforms
- Synchronous Learning Model (swivl)
- Health/Safety Protocols
- MTSS/Intervention Model
  - Behavior/SEL
  - Academics
- New Teacher/Substitutes Orientation
- Other: School Nurses, Custodians, Transportation

## 04 Flexibility

- Parent Commitment
  - Transportation
  - Staggered arrival/dismissal
  - Cohort
  - Scheduling
  - Teaching/staffing schedules and spaces
  - Student/Staff/Distance Learning Handbooks
- Athletics - BRHS & BRES

- Board approval of opening in the hybrid model
- Board approval of the adoption of Edmentum online learning platform
- Schedule follow up meetings to approve handbooks and additional details





# **Parent/Community/Caregiver Information Night**

To be scheduled once Parent Commitment  
numbers are finalized.

## **FAQ Document**

This is a living document. We will continue to add and  
answer questions.