



RE-ENTRY PLANNING DOCUMENT

Updated 07.17.20

CSD PRE-ESTABLISHED PRIORITIES

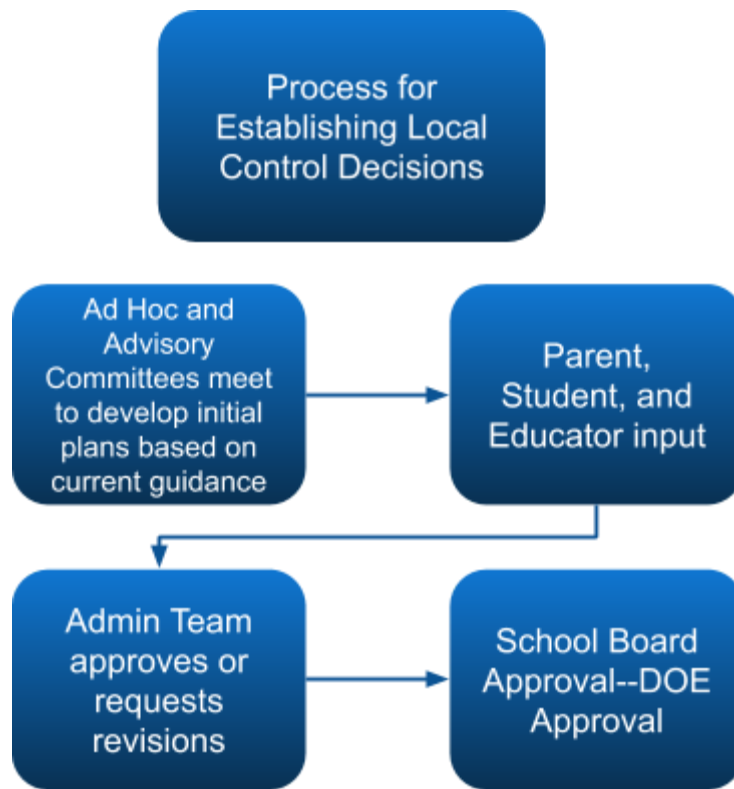
- The health and safety, including social/emotional wellbeing, of students, educators, staff and our community, is paramount
- Maintain highly effective, student focused, educational and enrichment programming for all students
- Soliciting feedback and providing ongoing communication with all constituents as our plan develops is important for the success of our implementation plan

OVERVIEW

This document is intended to be a transparent effort to keep the community informed of the process that the CSD is using in order to make decisions about our re-entry plan for the fall of 2020 as we continue to monitor and examine the landscape and challenges presented to the education system in light of the Covid-19 pandemic. With that said, please also know that this process is fluid as we continue to adapt to new information, guidelines, and recommendations as they are released. Our goal is to develop a continuum of re-entry possibilities as the landscape continues to unfold with Covid-19 recommendations for reopening schools.

While we anticipate that the Maine Department of Education (MDOE) and the CDC will continue to provide multiple iterations of recommendations and guidelines, we also recognize that there are decisions and guidance of which we have local control (expectations around accountability, attendance, technology use, SEL support, etc) in order to be more prepared for any of the potential re-opening scenarios. The CSD has already begun an effort to establish some of these re-entry decisions.

The flow-charts on the next page provide a visual to highlight the decision-making processes as we move forward. Of important note is that regardless of how we re-enter the beginning of the school year, we will have expectations, of which are under our local control, in place for all multiple scenarios. This will allow us to flexibly shift from in-person to online if necessary due to shifting CDC guidelines and in that process, be able to guide families to our expectations, which will already be set in place for that scenario. Additionally, the AOS 98 administrative team in conjunction with the MDOE, the CDC, and other local health professionals will continue to support and direct the decision-making process of the full re-entry plan inclusive of establishing which scenario we will use to start the school year.



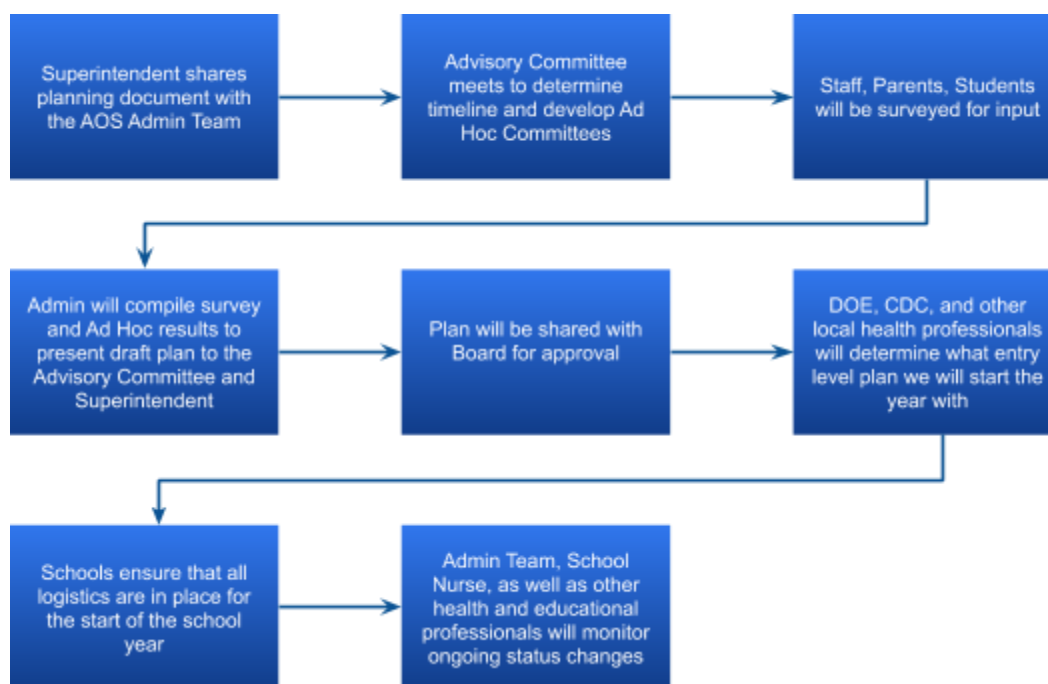
Timeline for process of establishing local controlled decisions

Date(s)	Task
07.16.20	-Prioritize which decisions need to be made in all reopening scenarios of which we have control -Establish ad hoc committees -Establish a structure for seeking input and feedback from all stakeholders
07.18.20-07.24.20	-Survey staff and Parents (admin) -Compile results for committees to use in developing recommendations (admin)
07.20.20-07.28.20	-Ad hoc committees meet to develop clear and concise recommendations to be used by families and staff for clarity of expectations during in-person learning, a hybrid learning scenario, or online learning
7.30.20	All recommendations will be shared with CSD principals who will compile results and share with the Advisory Committee, Ad Hoc Committees and admin will adjust plans as needed
August 12	-Board votes to approve Re-Entry Continuum guidelines -Re-Entry Continuum guidelines shared with employees and families after approval
Mid August (or as early as feasible)	-Partner with MDOE, CDC and local EMA and epidemiologists to identify and finalize our re-entry scenario to start the year
As early as feasible	-Ensure all logistics for re-entry

Ad Hoc Committees- Operational Planning	Task	Members
Facilities/ Health Protocols	-Develop protocols for staff, students, and families/visitors entering and working in our buildings	-Parent Rep (Peggy Splaine)- CHAIR -School Nurse (Kate Schwehm) -Lincoln Health (Dr. Dechenes) -Safety & Security (Kyle Canada) -Facilities (Dave Benner) -YMCA -Trustee Rep (Kevin Anthony)
Technology	-Designate common platforms that can used across the district -Resources needed for parents/ staff and students for our website -Suggest and develop PD	-Technology Dept. (Brynne)- CHAIR -BRES AP (Matt Lindemann) -Teacher Rep
Student Voice	-Ensure that student voice 6th-12th is heard in returning to school	-Guidance Counselors K-12- Co-CHAIRS -Student Reps
Transportation	-Develop safe plans for transporting students to and from school	-Dave Benner- Chair -Lyndon Roberts -YMCA
School Nutrition	-Develop safety protocols for school breakfast and lunch program -Develop system for distribution, if required	-Food Service (Laurie Dickensen)- CHAIR -YMCA -Kyle -Nurse Kate
Co Curricular & Athletics Programs	-Develop protocols for safe reentry into sports and other programming outside of the school day	-Allan Crocker- CHAIR -Dennis Dacus -Coaches -YMCA

Ad Hoc Committees- Instructional Planning	Task	Members
Instructional Plan	<ul style="list-style-type: none"> -Revise Distance Learning Plan based on staff and student surveys -Consider and plan for the multiple hybrid options -Revision of curriculum and assessment -Technology plan and needs -RTI -Adult education 	<p>-CSD Principals (Tricia Campbell, Shawna Kurr)- CHAIRS</p> <ul style="list-style-type: none"> -Advisory Committee Teacher reps and others across the grade levels
Attendance and engagement	<ul style="list-style-type: none"> -Criteria we will use for keeping track of attendance (virtually as well as in person) -Develop suggestions to increase engagement -Expectations for student participation digitally as well as face to face 	<p>-Assistant Principal (Matt Lindemann)- CHAIR</p> <ul style="list-style-type: none"> -CSD Principals (Tricia Campbell, Shawna Kurr) -Guidance Counselors K-12 -Parent Rep
Staff Work Expectations	<ul style="list-style-type: none"> -Suggestions for engagement of staff and staff wellness -Guidelines for subs or guest teachers entering the building -Guidance for use of ed techs in virtual learning -Clarity of work plan expectations for staff (consult with accountability committee) -Ensure more inclusive role of allied arts 	<p>-Superintendent- CHAIR</p> <ul style="list-style-type: none"> -AOS Admin team -AOS Staff -School Boards
Social Emotional/ Mental Health of staff & students	<ul style="list-style-type: none"> -Recommendations for how we will use the tools we already have in place for SEL programming -Recommendations for how we will identify new resources, supports, or partners that schools may need to access in the fall -Recommendations for how we will assess and screen students for what they need in regards to Social/Emotional supports - How will we use that information -Recommendations for how we might use a district emergency support system/response for any school that may need it -Establish what longer-term SEL responses might need to be considered -Executive functioning teaching for managing remote learning 	<p>-Guidance Counselors K-12 CHAIR</p> <ul style="list-style-type: none"> -LCSW -Teacher Reps
Student Services	<ul style="list-style-type: none"> -Develop processes and protocols to ensure requirements and IEPs are followed in all three scenarios -Ensure there is a plan to support all students' needs 	<p>-Director of Special Education (Chris Baribeau)- CHAIR</p> <ul style="list-style-type: none"> -Special Ed. Teachers -GT Teacher, Title 1, etc.

PROCESS FOR ESTABLISHING HOW WE BEGIN THE SCHOOL YEAR:



DECISION MAKING STRUCTURE

Department of Education (DOE)

- Once CSD Board approve the plans, they will be sent to the DOE for approval

Superintendent

- Ultimate approval of principal's recommendations
- Final Approval on the re-entry scenarios that will be followed (in person, hybrid, online)
- Determines, with principal/nurse input, the safety protocols that will be used
- Determines staffing levels and finances, with input from principals

Principals/Directors

- Approval of ad hoc committee recommendations
- Establishes, with team input, the re-entry scenarios that will be followed (in person, hybrid, online)
- Determines daily schedules aligned to instructional requirements
- Develop a plan to use existing resources to comply with strategic decisions
- Establish and apply procedures complying with strategic decisions

Advisory Committee

- Advise principals on structure and process of reopening plans
- Hear input from Ad Hoc committees and provide input to principals about the plans

Ad Hoc Committees

- Research and collect input from constituents to develop draft plans (following CDC guidelines) for principal's approval

Community Input

- Re-Opening Survey – We want to gauge perceptions and comfort levels of both families and employees
- Board Meetings – Families may attend board meetings to provide input
- Once developed, a plan will be shared with families and the community